**Eileen Guppy Technicians’ Award – Application/Nomination form**

This is the Application/Nomination form for the Eileen Guppy Technician Award.

While the majority of students and academics agree that technicians are a vital part of enabling and delivery of high-quality research, their visibility and recognition in the wider science community is still rather poor. Particularly in the past, but also still today, credit for research in the form of authorship and awards is focused on academics. However, the research landscape is changing and initiatives like the Technician Commitment (<https://www.techniciancommitment.org.uk/>) and UKRI MI Talent program play a significant role in highlighting the role technicians play in research. Awards are a great way of creating both visibility and recognition. Hence this new Society Award. The criteria for our new award incorporate some of those relevant to our other awards, but the list below is more focused on the duties and work environment of technical staff in higher education and research.

This award, like other Society awards, is available to allow people to nominate their colleagues or for candidates to nominate themselves.

Please fill in as many categories as possible in the form below. Our judging panel will offer scores for a maximum of 10 categories but only from a maximum of three in any group of categories (e.g. they will only choose three categories from amongst the six listed under “Technical”). This means that candidates being put forward for this award do not have to have skills in all areas but we do wish to find people with a reasonably broad skillset. Enter a couple of sentences at most for each box - be concise! We also have an ‘other’ category if you feel that the candidate has a particular skill or talent which is not covered by the other categories. You may, if you wish, add a 2-page CV for the candidate also and this will be considered by the judging panel.

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| **Nomination Criteria** | |
| TECHNICAL | |
| Data generation/analytical skills |  |
| Contributing to method design and validation |  |
| Supporting or leading on the installation or design of new equipment or infrastructure to advance analytical research aspects and for fieldwork |  |
| Introducing or driving novel or practical approach in research and teaching |  |
| Evidence of introducing, maintaining or leading concepts towards more sustainable research and laboratory environment (e.g. reducing environmental impact, energy usage, waste, etc.) |  |
| Sustained excellence in supporting of daily labs tasks and processes |  |
| TEACHING/TRAINING/SAFETY | |
| Providing support or creative input of experimental techniques and equipment for teaching |  |
| Ensuring a safe laboratory environment for researchers/students |  |
| Developing laboratory-specific training. |  |
| Participating in knowledge-exchange activities which provide scientific and technical perspective in the outreach activities |  |
| RESEARCH | |
| Generating or supporting research income |  |
| Generating or supporting publication of research articles |  |
| COMMUNITY & EDI | |
| Contributing to lab-based or departmental EDI initiatives |  |
| Mentoring of colleagues and students |  |
| Fostering an inclusive and supportive atmosphere and culture in the laboratory |  |
| Contributions to the wider scientific community (e.g. by supporting the work of a learned Society) |  |
| OTHER | |
| Skills or achievements that are not covered in any of the above categories |  |